



SUSSEX COUNTY CHARTER SCHOOL FOR TECHNOLOGY

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Dear Charter School Parents and Students:

Greetings from the Charter School! While we all love and need to sit back and relax over the summer, we can not forget how important it is to keep reading. Reading during the summer is vital to helping children maintain the skills learned during the year. Reading every day advances current reading levels and creates lifelong readers and learners. This optional summer assignment, we hope, will encourage your child to find a novel to enjoy this summer.

If your child chooses to complete this assignment, he/she should read **one** book, and compose a book review following the guidelines attached; we have supplied you with a list of books we selected as options. We hope your child will elect to complete the attached summer reading essay assignment. The process of journaling throughout the reading of a novel is a wonderful way to engage and increase higher order thinking. We encourage them to do so to help them in the writing process.

The reading response essay should be submitted by **Friday, September 14, 2018 and should be handed in to your READING teacher.** This essay will be worth up to 5 EXTRA CREDIT points for both reading and writing class, to be applied during the first marking period (as per the school extra credit policy).

Below is a list of the optional, suggested books for each grade. Use the following link to help you search a book by reading (Lexile) level, by title, or comfort level: <https://lexile.com/fab/>

For further information on each of the books listed below, please visit www.scholastic.com

6th Grade Suggestions

Option 1: *Nothing's Fair in Fifth Grade* by Barthe DeClements

Option 2: *Crash* by Jerry Spinelli

Option 3: (for struggling readers) *The Revealers* by Doug Wilhelm

Option 4: (for advanced readers) *Staying Fat for Sarah Byrnes* by Chris Crutcher

DO NOT READ *Touching Spirit Bear, The Giver, Brian's Winter, Tuck Everlasting, Missing May, Wonder*

7th Grade Suggestion

Option 1: *Sky Jumpers* by Peggy Eddleman

Option 2: *Running Out of Time* by Margaret Peterson Haddix

Option 3: *Freak the Mighty* by Rodman Philbrick

Option 4: (for struggling readers) *Warp Speed* by Lisa Yee

***DO NOT READ** *The Maze Runner, When You Reach Me, A Wrinkle in Time, I Am Malala, Eye of Minds, Among the Hidden*

8th Grade Suggestions

Option 1: *The Book Thief* by Markus Zusak

Option 2: *The Boy Who Dared* by Susan Campbell Bartoletti

Option 3: *Milkweed* by Jerry Spinelli

Option 4: *Enders* by Lissa Price

***DO NOT READ** *Tuesdays with Morrie, The Outsiders, Legend, One Safe Place, Night*



1st-3rd Paragraphs (Summary): **INCLUDE YOUR BOOK TITLE AND AUTHOR!** Write about the setting, (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who?, what?, when?, where?, and how?. *Minimum of 5 sentences in each paragraph.*

4th Paragraph (Opinion): Write a paragraph giving your opinion on the book. Use these guidelines. Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book. *Minimum of 5 sentences.*

5th Paragraph (Recommendation): Explain whether you would recommend this book to another student, or not? Rate the book from 1 star to 5 stars (1 being poor and 5 being excellent), and give examples why you gave it the rating you did. Examples should include a summary of the part of the book that you liked or did not like. *Minimum of 5 sentences.*

You will be able to submit through Google Classroom once codes are given in Reading class during the first week of school.