

During the first three years of implementation of the Anti-Bullying Bill of Rights Act, our school has made progress in addressing and improving harassment, intimidation and bullying, and the school climate and culture in many ways. Following is a bulleted list documenting the many ways the Charter School has embraced the Anti-Bullying Bill of Rights Act:

- The Anti-Bullying Specialist attends monthly Anti-Bullying Specialist meetings at the Center for Prevention & Counseling in Newton, along with many other ABS' from Sussex County. During these meetings, requirements of the law and how each school is working towards implementing is discussed. The following are examples of meeting topics over the past three years: Responding and Supporting Victims of Bullying, HIBster (reporting system), Positive and Proactive Behavioral Solutions, Olweus Bullying Prevention Program, The Psychology of the Bully: Tools and Creative Strategies to Use for Intervention and Healing of Bullies and Their Victims, School Climate and Culture Youth-Led Programs, School Safety Teams and School Climate Surveys, Alternatives to Discipline and School Safety Teams, School Climate Surveys, Action Plans, Policy Updates, Resources. Gary Vermeire, NJ DOE, was the featured speaker at the 10/16/12 ABS Meeting.
- School Safety Team Members attended: United Way Youth Empowerment Alliance School Support Network Workshop - "How Staff Morale, Teacher Evaluation and Staff Culture and Climate Assessment, and The Other Side of the Report Card Go Together." Team members also attended School Safety Team/Shared Leadership, Collegiality, School Climate Training.
- The Anti-Bullying Specialist attended the following DOE trainings: Best Practices for the Practical Implementation of the Anti-Bullying Bill of rights Act (ABR) on 9/22/12; Improving

School Climate and the Conditions for Learning: Support for the Anti-Bullying Bill of Rights Act on 10/9/12.

- The Anti-Bullying Coordinator attended the following trainings: Improving School Climate and the Conditions for Learning: Support for the Anti-Bullying Bill of Rights Act on 10/9//12.
- Increasing the amount of remediation used
- Training students on HIB annually
- Peace Pals Anti-Bullying Club
- Incorporating Anti-Bullying Lessons into Foundations rotations: 6th - Choose Kind, 7th - Texts, Tweets & Reality, 8th - All About Me (Disability Awareness Program)
- Until 2014-2015 school year, anti-bullying lessons were incorporated into the Communications curriculum
- Administering School Climate Surveys
- Focusing on incorporating more school climate related activities, such as having more spirit days that involve staff and students, annual assemblies, morning announcements that include a Shout Out to students getting caught doing something good, quarterly class meetings, character ed development - rewarding randomly chosen Shout Out nominees with passes to local laser tag facility at class meetings
- School Climate Team activities have focused on findings ways to improve school climate
- School-wide activities during the Week of Respect
- School-wide activities during No Name Calling Week
- Small group meetings and related activities with 6th grade girls to learn about Relational Aggression
- Red Ribbon Week celebrated with 6th grade students
- Counselor presented Mental Health Awareness talk with 6th grade students during Health class to increase awareness and understanding of what causes mental health issues
- Character development through Charter Connections

- Members of the School Climate Team (and PTO) hosting annual meeting with bus drivers
- Climate related activities done with staff at PLCs: Connectedness Activity, Jelly Bean Activity, ILAC Activity
- Center for Prevention & Counseling running the following programs at Charter: Girls' Circle, Boys' Council, 7 Habits of Highly Effective Teens, Altitudes

While completing the Self-Assessment, we learned that our school has demonstrated strengths in these areas:

- Having all staff trained on HIB
- Allowing the ABS to attend initial trainings, as well as continued monthly meetings
- Week of Respect Activities
- Providing ongoing age-appropriate instruction on preventing HIB
- Rapid turn-around time for investigations
- HIB investigation procedure
- Establishment and implementation of HIB programs, approaches and initiatives

The Self-Assessment helped our school to identify areas for improvement in the following areas:

- Creating a more diverse School Climate Team
- Involving a more diverse group of people in the establishment of HIB programs/approaches, and the annual assessment of same
- Providing education to school community to prevent HIB (program to address both HIB and the social, emotional and character development of students).
- Getting more School Climate Team members to attend professional development trainings on school climate

- Creating a specific procedure for reporting new information on a prior HIB

During the upcoming year, our school will be working towards and seek your involvement in improving:

- Volunteers needed for School Climate Team: parents, community members, police
- Parent participation in viewing HIB tutorials via our website (link provided) and parent feedback