

During the first six years of implementation of the Anti-Bullying Bill of Rights Act, our school has made progress in addressing and improving harassment, intimidation and bullying, and the school climate and culture in many ways. Following is a bulleted list documenting the many ways the Charter School has embraced the Anti-Bullying Bill of Rights Act:

- The Anti-Bullying Specialist attends monthly Anti-Bullying Specialist (ABS) meetings at the Center for Prevention & Counseling in Newton, along with many other ABS' from Sussex County. During these meetings, requirements of the law and how each school is working towards implementing the law is discussed. The following are examples of professional development the ABS has attended over the past six years : Social Emotional Learning and Character Education 101 (D. Maurice Elias), Cyber Bullying and Cyber Safety, HIB Nuts & Bolts and Appeal Process, Writing Effective HIB Reports, Legal Do's and Don'ts: Cyber-bullying, Social Media, Electronic Devices and Schools, Hot Issues in HIB: What Every ABS/ABS Needs to Know, Responding to and Supporting Victims of Bullying, HIBster (reporting system), Positive and Proactive Behavioral Solutions, Olweus Bullying Prevention Program, The Psychology of the Bully: Tools and Creative Strategies to Use for Intervention and Healing of Bullies and Their Victims, School Climate and Culture Youth-Led Programs, School Climate Teams and School Climate Surveys, Alternatives to Discipline and School Climate Teams, School Climate Surveys, Action Plans, Policy Updates, Resources. Gary Vermeire, NJ DOE, was the featured speaker at the 10/16/12 ABS Meeting.
- School Climate Team Members have attended the following yearly professional development trainings: Nuts and Bolts of HIB Law and Improving School Climate, United Way Youth Empowerment Alliance School Support Network Workshop – “How Staff Morale, Teacher Evaluation and Staff Culture and Climate Assessment, and The Other Side of the Report Card Go Together.” Team members also attended School Climate Team/Shared Leadership, Collegiality, School Climate Training.
- The Anti-Bullying Specialist attended the following DOE trainings: Best Practices for the Practical Implementation of the Anti-Bullying Bill of rights Act (ABR) on 9/22/12; Improving School Climate and the Conditions for Learning: Support for the Anti-Bullying Bill of Rights Act on 10/9/12.
- Increasing the amount of remediation used
- Training students on HIB annually
- Peace Pals Anti-Bullying Club
- In 2017, the school began using the NJ Bar Foundation Bully Busters Curriculum
- Administering School Climate Surveys
- Focusing on incorporating more school climate related activities, such as having more spirit days that involve staff and students, annual assemblies, morning announcements that include a Shout Out to students getting caught doing something good, quarterly class meetings, character ed development – rewarding randomly chosen Shout Out nominees with passes to local laser tag facility at class meetings
- School Climate Team activities have focused on findings ways to improve school climate

- School-wide activities during the Week of Respect
- School-wide activities during No Name Calling Week
- Members of the School Climate Team and PTO hosting annual meeting with bus drivers
- Climate related activities done with staff at PLCs: Connectedness Activity, Jelly Bean Activity, ILAC Activity
- Center for Prevention & Counseling running the following programs at Charter: Girls' Circle, Boys' Council/Student Advisory, 7 Habits of Highly Effective Teens, Altitude

While completing the most recent Self-Assessment (2016-2017 school year), we learned that our school has demonstrated strengths in these areas:

- Having all staff trained on HIB
- Allowing the ABS to attend initial trainings, as well as continued monthly meetings and continued professional development
- Week of Respect Activities
- Providing on-going age-appropriate instruction on preventing HIB
- Rapid turn-around time for investigations
- HIB investigation procedure
- Establishment and implementation of HIB programs, approaches and initiatives

The Self-Assessment helped our school to identify areas for improvement in the following areas:

- Identifying patterns of HIB
- Ensuring that our school grade is posted on our website by the required date

During the upcoming year, our school will be working towards and seek your involvement in improving:

- Parent participation in viewing HIB tutorials via our website (link provided) and parent feedback